



UNESCO CHAIR in  
Population, Migrations and Development

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# UNESCO CHAIR in "Population, Migrations and Development"

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### Editorial

In this particular historical period we are going through, it is necessary to dwell on some fundamental thoughts in order to reflect on migration events. First of all, we hear about "masses of migrants" and "mass migrations" on a daily basis. Nonetheless, migrations are actually a matter of small numbers: small numbers that create however deep wounds, important lacerations, discordant points of view, diametrically opposed attitudes. Moreover, migrants are bridges between the country of origin and the country of destination. Looking at them as "foreigners" means looking at them as "strangers", as "outsiders", the moment we accept this definition, we realize that we are already too many, as we are all children of migrants. This is not a defect, it is a condition, and it is a widespread condition. To introduce the second thought, we will refer to the example of the pandemic, which generated a huge institutional confusion. The pandemic was not a European issue, nor a national issue. It touched all levels of institutional organisations. What has been missing since the beginning, in the response to the pandemic, was "subsidiarity": make sure that the decision-making level is the same where problems arise. Subsidiarity has allowed our institutions to get much closer to the level where they could take action. Similarly, migration is an apparently unwanted phenomenon. A phenomenon that is difficult to program, so much so that every night we see new landings and new accidents. It is also distributed more or less at all levels. What is missing in the management of migration is, again, subsidiarity, which can be seen as the modern version of solidarity. Indeed, secular solidarity in modern society is nothing but the modern version of the trinity called *liberté, égalité* and *fraternité* of the French Revolution. Fraternité has become solidarity, and then solidarity has become subsidiarity. Actually, subsidiarity is an institutional fact, as well as a legal, a political and an economic fact and it must be studied, understood and implemented.

A third fundamental concept that needs to be emphasized is that mobility cannot be stopped, it has always been a characteristic of men and women everywhere. Just look what is happening in countries around the world where mobility is truly restricted. From a political and institutional point of view, stopping mobility is one of the biggest intellectual mistakes we could do; the decision to migrate comes from search for a better life, through a migratory project that involves the individual and his networks. This kind of mobility has human content, and this is a paradigm that should replace distorted interpretive mechanisms that are often induced by political discourse.

Synthesis of the speech of Raimondo Cagiano de Azevedo at the event "Brescia Porto di Mondi. La cultura racconta le migrazioni", Brescia, February 23th 2023, by Giuliana Polo

Current activities

Roma: Launch event of the second cycle of UNESCO Chairs' Dialogues webinars.



On Wednesday 18th January 2023, the seminar organised by the Network of Italian UNESCO Chairs (ReCUI), entitled *A New Social Contract for Education: Perspectives Reflections / Issues*, was hosted by the Sapienza University of Rome. The initiative constitutes the launch event of ReCUI's Webinar Cycle 2023, which will be devoted to the examination of the themes presented in the latest UNESCO Report "Reimagining our futures together: A new social contract for education" (2021).

In order to cope with today's complex scenarios, the strategy adopted by UNESCO re-proposes and re-interprets the issue of the 'social contract' as a means of addressing the challenges facing education today and in the future. In the perspective of the 'new social contract', education must be understood as a common good, which is progressively affirmed in widespread practices

and consolidated in democratic institutions. The meeting has been designed to start reflections and dialogue on how to outline a critical approach to education, based on the UNESCO Report on the Future of Education. After the opening by Paolo Orefice, spokesman of the Network of Italian UNESCO Chairs, and chairholder of the UNESCO transdisciplinary chair on human development and culture of peace, speeches were given by Francesco Castelli, Rector of the University of Brescia and Chairholder of the UNESCO chair on training and empowering human resources for health development in resource-limited countries; Sobhi Tawil, director of the Future of learning and innovation team at UNESCO, Paris; Massimiliano Tarozzi, chairholder of the UNESCO chair on global citizenship education; Giulia Sonetti, member of the center for environmental and sustainability research in NOVA University Lisbon; Rita Locatelli, member of the UNESCO chair on education for human development and solidarity among peoples; Dario Padovan, Chair holder of the UNESCO chair on sustainable development and territory management.

To face the ecological crisis and the rising in inequality we need to elaborate renewal relationships with each other and with the planet through a new social contract for education, which consists in educating for sustainability and relearn interdependency of natural and human places.

Sobhi Tawil's interview for Radio Sapienza

**R.S.: What are the main challenges to face in order to create a new social contract for education?**

S.T.: The main challenges are around bringing on all the voices, that could be voices of teachers, voices of young people, of youth organizations, of student leaders, voices of minority groups.

Creating a new social contract for education requires the participation and the contribution of all, and we need the voices of all, so one of the main challenges is ensuring that there is that space, democratic space to bring in the voices, in particular of those most closely involved in education: students, youth organizations, teachers and all that supporting.

**R.S.: Thank you, and why is this important for the future world and the generations?**

S.T.: It is important because we need to go beyond reform and incremental change of the education, it's not simply making small changes to improve things, we need some fundamental changes if we want to define more just, more inclusive, more sustainable futures. The directions that environment trans are taking us, the direction that some of the technology is taking us, the directions of some of the social and political development are taking us have to be redirected and to be redirected we need a different type of education.

PNRR - PE8 "Age-it - Ageing well in an ageing society"

From 1 January, the UNESCO chair for Populations, Migrations and Development took part to the project PNRR - PE8 "Age-it - Ageing well in an ageing society", of which Sapienza University is partner and Alessandra De Rose is Principal Investigator.

POPDAYS2023 - Congress of the Italian Association for Population Studies (SIS-AISP)



From 1 to 3 February, the members of the UNESCO chair for Populations, Migrations and Development, took part at the event, of which Alessandra De Rose was president of the Local Organizing Committee.



## Activities

### "Brescia, porto di mondi: la cultura racconta le migrazioni"



From Thursday 23 to Saturday 25 February, the UNESCO chair of Università degli Studi di Brescia, in collaboration with Rete Italiana delle Cattedre UNESCO Italiane and the cultural association CARMÉ, organize the event "Brescia Porto di Mondi. La cultura racconta le migrazioni". A forum for the debate about multiple aspects of the migration phenomenon and about integration models, with a focus on Brescia, one of the Italian territories with the most foreign residents. Raimondo Cagiano and Cristina Giudici participated to the event

### Perugia: "Investire nelle persone, dare priorità all'istruzione"

On Tuesday January 24, at Gallenga Palace, on the occasion of the International Day of Education, prof. Patrizio Bianchi, former Minister of Education in Draghi's Government, and UNESCO chair holder for Education, Growth and Equality – Università di Ferrara hold a Lectio Magistralis on "United Nations and the transformation of education". His intervention was followed by thematic sessions about UNESCO strategy for education, engagements and global initiatives in action: educate about sustainability. Raimondo Cagiano participated to the event.



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International Day of Education  
To invest in people, prioritize education

## Demography doctoral seminars

21 febbraio 2023  
ore 15:00

AULA G6  
Piano terra - Palazzina G  
Viale Regina Elena n. 295  
Link: <https://meet.google.com/qma-vh5-um>

Ciclo di seminari  
del Dottorato in Scuola di Scienze Statistiche  
Curriculum Demografia

"LE SFIDE NELLO STUDIO DELLE MIGRAZIONI:  
L'IMPORTANZA DELL'ESPLORAZIONE QUALITATIVA E  
DELL'ANALISI QUANTITATIVA"

"Ilizia viene da lontano: il contributo alla fecondità delle  
cittadine straniere in Italia"  
Presenta Eleonora Miaci (36° ciclo)  
Discute Nicolò Marchesini

"Le determinanti della migrazione e la (im)possibilità  
del ritorno nel quadro teorico del progetto Perceptions"  
Presenta Cecilia Fortunato (35° ciclo)  
Discute Daniela Foresta

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UNESCO Chair in Population Migration  
and Demography

On February 21, the first meet of the demography doctoral seminars took place . Eleonora Miaci and Cecilia Fortunato have presented their research works on the main challenges in migration studies: the importance of qualitative exploration and quantitative analysis. Nicolò Marchesini and Daniela Foresta intervened as discussant .

The work of Eleonora Miaci explores, at a sub-national level, the reproductive behaviour of migrants by citizenship. Cecilia Fortunato analyzed the determinants of migrations and return migration as them emerged from the Horizon2020 project *Perception*.

## HORIZON 2020 Perceptions Project

On Thursday 23 February 2023, at the Economics Faculty of Sapienza, a round table was held to present and discuss the results of the Horizon 2020 Perceptions project.

Moderated by Elena Ambrosetti (coordinator of the project for La Sapienza). Speakers included Diotima Bertel (SYNYD, project coordinator), Rut Bermejo Casado (University of Rey Juan Carlos), Sergei Shubin (Swansea University), Nesrine Ben Brahim (ICMPD), Veronika Bilger (ICMPD) and Nikola Jovanovic (Head of Office V of the General Directorate for Migration Policies and Italians Abroad of the Ministry of Foreign Affairs and International Cooperation). Institutional greetings by Fabio Scarrino (pro-rector of Competitive Strategies for International Research), Giorgio Alleva (director of MEMOTEF Department) and Fabrizio D'Ascenzo (Dean of the Economics Faculty). Perceptions is a research project funded by the European Union's Horizon 2020 Programme. It consists of 26 partners from 16 different countries. It has the aim to understand the impact of new technologies, social media and EU perceptions on migration flows from non-EU countries to EU countries, identify possible problems related to mismatch between expectations and realities or national security issues and ultimately, create innovative measures and strategies to combat disinformation in the world about migration.

How do migrants imagine Europe? Insights from the H2020 project Perceptions



## Firenze: first Convention of the Italian network of UNESCO chairs— ReCUI

On Friday 24 March 2023, in the Aula Magna of Piazza San Marco, in Florence, the first Convention of the Italian network of UNESCO chairs - ReCUI took place.

Patrizio Bianchi, Former Minister of Education, has been appointed to act as spokesman of the network.



## Publications 2022

- Ambrosetti E., Bettin G., Cela E., Papparusso A.** (2022). Subjective well-being and school outcomes among children of immigrants and natives in Italy. *Population, Space and Place*, e39.
- Ambrosetti E., Ortensi L. E., Castagnaro C., Attili M.** (2022). Skewed Sex Ratios at Birth in Italian Migrant Populations: Evidence from a Longitudinal Register 1999–2017. *European Journal of Population*, 38(2), 301-315.
- Ambrosetti E., Petrillo E. R.** (2022). Catastrophes environnementales, migrations et déplacements de populations: Le cas du tremblement de terre de L'Aquila. *Migrations Société*, (1), 81-98.
- Barbabella F., Cela E., Soggi M., Lucantoni D., Zannella M., Principi A.** (2022). Active ageing in Italy: A systematic review of national and regional policies. *International journal of environmental research and public health*, 19(1), 600.
- Busetta A., De Rose A., Vignoli D.** (2022). Unprotected Sex among Female Italian University Students: A «Calculated Risk»? . *Polis*, 38(3), 369-392.
- De Rose A., Meli E.** (2022). Still believe it? An analysis of partnership trajectories after first union dissolution in Italy. *Rivista Italiana di Economia Demografia e Statistica*, 76(1), 167-178.
- Feraldi A., Giudici C., Brouard N.** (2022). Depression-free life expectancy among 50 and older Americans by gender, race/ethnicity and education: the effect of marital disruption. In *SIS 2022 Book of Short Papers*.
- Giudici C., Priulla A.** (2022). Gli studenti stranieri nelle università del Lazio, *Osservatorio sulle migrazioni a Roma e nel Lazio*, IOOS in collaborazione e con il supporto di Istituto di studi politici San Pio V, Roma.
- Giudici C., Miaci E.** (2022). Costruire un'università inclusiva per migranti e rifugiati, in *Sostenibilità e inclusione. I giovani e le sfide attuali*, a cura di D. Strangio, Collana Migrazioni, Casa editrice Nuova Cultura. ISBN 9788833654874
- Giudici C., Miaci E., Cassani B.** (2022). Socially responsible university in the era of refugee crisis, *policy brief*, UNESCO World Higher Education Conference 2022
- Di Patrizio F., Giudici C.** (2022). Verso l'università: un'analisi delle aspirazioni degli studenti stranieri nelle scuole italiane, in *Strumenti Collana Migrazioni*, Casa editrice Nuova Cultura, ISBN: 9788833655130.
- Lucantoni D., Principi A., Soggi M., Zannella M., Barbabella F.** (2022). Active Ageing in Italy: An evidence-based model to provide recommendations for policy making and policy implementation. *International Journal of Environmental Research and Public Health*, 19(5), 2746.
- Mahoney J., Le Louvier K., Lawson S., Bertel D., Ambrosetti E.** (2022). Ethical considerations in social media analytics in the context of migration: lessons learned from a Horizon 2020 project. *Research Ethics*, 18(3), 226-240.
- Moretti M., Cisotto E., De Rose A.** (2022). Disability-free grandparenthood in Italy. Trends and gender differences. in *Proceedings of the 51<sup>st</sup> Scientific Meeting of the Italian Statistics Association*, Caserta 22-24 June 2022, Pearson, pp.1314-1319
- Moretti M., Strozza C.** (2022). Gender and educational inequalities in disability-free life expectancy among older adults living in Italian regions. *Demographic Research*, 47, fasc. 29: 919–34. <https://doi.org/10.4054/DemRes.2022.47.29>
- Norton L. S., Giudici C., Fatigante M., Zucchermaglio C.** (2022). When in Rome, not all international students do as the Romans do. A survey-based typification of international students' experiences and profiles at Sapienza University of Rome. *Journal of Educational, Cultural and Psychological Studies (EGPS Journal)*, (25), 123-140.
- Casacchia D., Gallo G., Natale L., Caputi M.** (2023). I percorsi degli studenti universitari internazionali e non: un'analisi degli immatricolati nel 2016, in LUCA MOCARELLI, GIULIO ONGARO, CONDIZIONI DI VITA E DISUGUAGLIANZE Una prospettiva storico-demografica, SIDeS, Forum, Udine.
- Pangallo C., Casacchia D., Polli C.** (2022). The manual, communicative and quantitative abilities of native and foreign workers according to their level of education in Italy. Intervento presentato al convegno 51st Scientific meeting of the Italian Statistical Society tenutosi a Caserta, Italia.
- Petrillo E. R. et alii.** (2022). Nuovi Percorsi. Buone pratiche di supporto psicosociale e salute mentale per adolescenti e giovani migranti e rifugiati in Italia. UNICEF, Genève (also available at <https://www.unicef.it/media/buone-pratiche-per-il-supporto-psicosociale-per-adolescenti-e-giovani-rifugiati-migranti/>)
- Petrillo E.R., Mei I.** (23 maggio 2022). Il supporto psicosociale per adolescenti e giovani rifugiati e migranti, Welforum, <https://www.welforum.it/il-supporto-psicosociale-per-adolescenti-e-giovani-rifugiati-e-migranti/>
- Zannella M., Aloé E., Corsi M., & De Rose A.** (2022). Unpaid family work and the subjective well-being of Italian women during lockdown. In *Proceedings of the 51<sup>st</sup> Scientific Meeting of the Italian Statistics Association* (invited paper), Caserta 22-24 June 2022, Pearson, pp.155-163

## Introduction au fédéralisme global : actualité de l'école de pensée Ordre Nouveau

Introduction au fédéralisme global : actualité de l'école de pensée Ordre Nouveau / Heim, Marc - Roma : TAB edizioni, 2022 - 193 p. - Università - ISBN: 9788892955417 - Permalink: <http://digital.casalini.it/9788892955417> - Casalini id: 5303174

This text was written by Marc Heim as a preface for the complete reissue of the magazine «L'Ordre Nouveau», edited in 1997 by the Emile Chanoux Foundation (Aosta, Italy) in collaboration with the International Centre de Formation Européenne -cife. At the initiative of Raimondo Cagiano, the Centro Italiano di Formazione Europea in collaboration with the Club des Fédéralistes ensured a new edition in 2004, under the title *Introduction au fédéralisme global: actualité de l'école de pensée Ordre Nouveau*. The text is preserved in its entirety.

