

THE RESEARCH-PRACTICE INTERFACE IN ENGLISH FOR SPECIFIC PURPOSES

Past, Present and Future

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The descriptive framework – ESP rationale

- Establishing the Principle in Practice – informed behaviour – top-down
- Formulating replicable and generalizable standards – Action Research – bottom-up

The knowledge base for ESP: frameworks, theories, models, methodologies

Pragma-linguistics

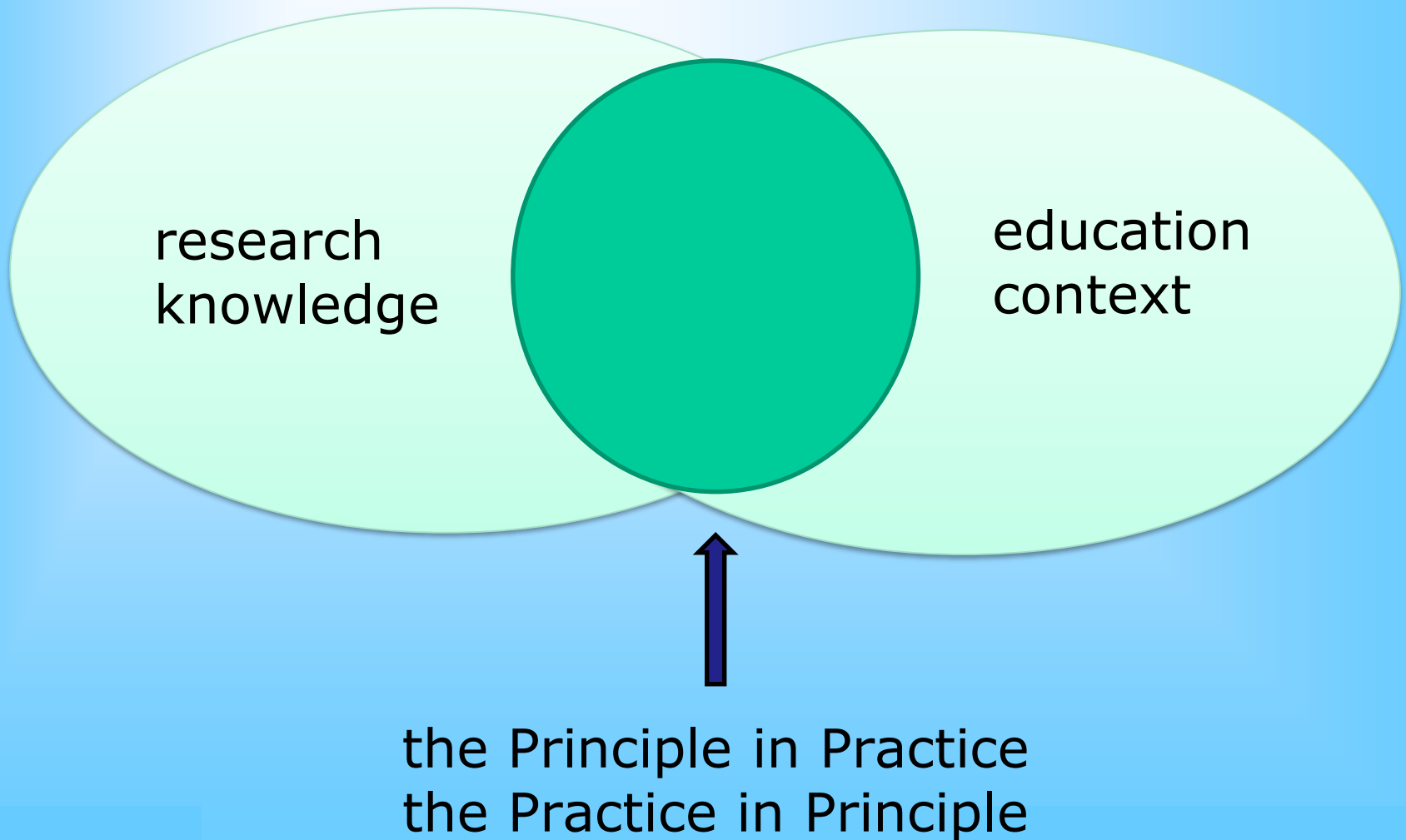
- lexico-grammatical description
- quantitative corpus analysis
- qualitative discourse analysis
- argumentation theory-rhetorical patterning
- multimodal analysis



Educational research

- additional language acquisition
- learner and educator needs analysis – present and future
- motivation - learning style
- evaluation and testing
- pedagogic contexts – learning environments

The emergence of principle



**Thank you for your invitation.
Best wishes to you all and good work.**

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